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# Closing the Gap

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Closing the Gap March 2009

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# Closing The Gap

EASTERN KENTUCKY UNIVERSITY COLLEGE OF EDUCATION • MARCH 2009 • ISSUE 2, NO. 2

## COE Welcomes New Faculty

Please join me in welcoming the newest members of the College of Education faculty. Each one of these new members brings unique gifts and talents to their respective programs. I look forward to working with them as we all take the next steps in developing the vision and mission of the College of Education at Eastern Kentucky University.

**Dr. Tamara Cranfill** received her PhD in Rehabilitation Sciences and Gerontology Certificate from the University of Kentucky. She had been a practicing speech-language pathologist for 28 years prior to her appointment at EKU as Assistant Professor and Clinic Director in the Communication Disorders Program. Her research interests include quality-of-life assessment and issues for individuals with chronic illness/disorders, neurogenic communication disorders, and social networks.



Dr. Tamara Cranfill

**Stephanie Adamovich** was raised and lived most of her life in the Baltimore area. She completed her B.S. in Audiology at Brigham Young University in Utah and her M.S. in Hearing Science/Audiology at the University of Arizona in Tucson. Ms. Adamovich is currently an Audiology PhD candidate at Gallaudet University in Washington, DC. She is scheduled to complete her dissertation work on the perception of Spanish-accented English by adult cochlear implant users in the very near future. A pediatric audiologist at heart, she also enjoys working with underprivileged adult populations. She has a strong clinical background, working at the Children's National Medical Center in Washington, DC; Gallaudet University's Hearing Clinic; and the Hearing and Speech Agency in Baltimore, MD. For several years, she was involved with the Healthy Hearing Program for the Special Olympics of Maryland, and she hopes to continue her work with the Special Olympics in Kentucky. Her research interests lie in cochlear implants, pediatrics, and development of speech perception and outcome batteries for children and adults, as well as in the academic preparation of students in Communication Disorders programs. If not in the office, classroom or clinic, you will likely find Ms. Adamovich at the soccer fields or basketball courts cheering on one of her 5 children.

**Roger C. Cleveland** joins Eastern Kentucky University's College of Education as an assistant professor. Prior to his appointment at EKU, he was on faculty at Morehead State University for three years. Dr. Cleveland spent six years at the Kentucky Department of Education, three as Director



Dr. Roger Cleveland

of the Division of Federal Programs & Instructional Equity. He completed his Bachelor's Degree at Morehead State University and his Masters Degree in Social Sciences of Education at Union College. He has earned his doctoral degree from the University of Cincinnati. In 2005, he received the Educational Leadership Award from Nova Southeastern University and the Mississippi Department of Education. In 2008, he was appointed to the Kentucky Department of Education Commissioner's Blue Ribbon Panel for Student Achievement.

**Peggy Petrilli** has been an educator for over twenty years. She received her Bachelor's Degree in Education from Western Kentucky University and her Master's Degree in Educational Administration from Texas State University (Southwest Texas State University). She is currently working on her doctorate at the University of Kentucky.



Ms. Peggy Petrilli

Peggy became principal of Northern Elementary School in Lexington, Kentucky, in 2000 and received recognition for increasing student achievement, decreasing out-of-school suspensions, and for implementing an innovative, progressive curriculum including chess, violins, piano, Saturday School, and rigorous academics. In 2005, she was appointed to take over two low-performing schools in inner-city Lexington and made remarkable 67% gains in academic achievement in just two years. She has been a presenter/speaker on topics such as closing the achievement gap, teacher quality, school-wide discipline, and implementing a successful school-wide reading program. Under her leadership, Northern Elementary was featured on CBS News and in Dr. David Richert's study, *Northern Lights*, from Spaulding University in Louisville, Kentucky. She was named the Kentucky Prin-

cipal of the Year/National Distinguished Principal in 2005.

**Dr. Deborah M. Haydon** graduated from the University of Missouri-Columbia (1987) with an Ed.D. in Curriculum and Instruction with an emphasis in Early Childhood Education, Reading and Language Arts, and Special Education. She earned a Master's in the Education of the Deaf (M.E.D.) from Smith College in Northampton, MA and a Bachelor of Arts degree in Psychology and Education



Dr. Deborah Haydon

of the Deaf from Converse College in Spartanburg, SC. For the last three years, Dr. Haydon has been on faculty at Converse College where she served as Director of NCATE and Director of the Master's of Education Program in Elementary Education. Her teaching focused on language and literacy courses in the School of Graduate Studies. Dr. Haydon was a faculty member in the College of Education in the Department of Special Education at Eastern Kentucky University for fourteen years from 1990-2004. During that time, she taught in the Education of the Deaf and Hard of Hearing Program. She is ELATED!! to be back at EKU. Prior to college teaching, Dr. Haydon taught in public schools, as well as residential and day school programs for deaf and hard of hearing students. She was an early intervention provider to families with deaf and hard-of-hearing infants, toddlers, and preschoolers; was a principal of an elementary school; and provided private consulting services to school districts in Florida, Iowa, Nebraska, and Michigan in the area of literacy learning, particularly in the implementation of writers' workshop in classrooms. Dr. Haydon's areas of research interest are the writing process, effective reading practices for all learners,

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## College of Education Student Showcase

When I consider the significant events in my past, the important aspects of my current life, and my future goals, the main thing that keeps me going is determination. My name is **Jano (Susie) Childers**. I was born in Allegan, Michigan, but was raised in Barbourville, Kentucky where my birth mother placed me in a Children's Home when I was two years old.



Jano (Susie) Childers

Growing up in the Children's Home, I learned that I would have to take care of myself and make things happen in my life. In my early years, I can still remember the frustration I felt at being labeled "special education." This label stayed with me all through high school. During this time, many people told me that I wouldn't amount to much in life. In spite of their negative remarks, I was determined to prove them wrong.

After graduating from high school, I enrolled at University of the Cumberland in Williamsburg, Kentucky. Before graduating, I got married to a wonderful man and we had a baby boy. After many obstacles and five long years, I finally graduated with a Bachelors Degree in Business Administration. Graduating with a degree gave me a sense of accomplishment that I would need in order to pursue other goals in my life. But these goals would be placed on hold while I took care of my family.

For several years, I worked as a GED instructor helping others achieve their goals by getting their GED diplomas. There were many adults who could only work at or around a fourth grade level. While working with these adult students, I realized I wanted to be an elementary teacher.

In the fall of 2006, I enrolled at Eastern Kentucky University. It had been fifteen years since I had graduated from college. Now, I have a new label, "non-traditional student." I gladly welcome this label!

Having the ECU extension campus in Corbin, Kentucky makes it more convenient for non-traditional students like me to return to college. Having the campus close to home gave me the opportunity to work during the day and take classes at night. At the Corbin campus, there are superb professors and instructors like Dr. Peggy McGuire, Mrs. Connie Hodge, and Mrs. Peggy Petrilli. These professors "went the extra mile" in making sure that I would become a teacher when I graduate from Eastern Kentucky University.

My name is **Joshua Agee** and I have wanted to teach ever since I was about 5 years old, never knew what I wanted to teach, but I knew that I wanted to pursue something in the field of education. My 7th grade science teacher was the teacher who persuaded me to become a teacher.

A couple years later, my 9th grade social studies teacher and I developed a close friendship, she became like a mother to me after I got to know her, and, believe it or not, we didn't have the least little thing in common. She had a degree in the social studies education field, and this was probably the

only thing we had in common, as I planned on getting a degree in this field as well. I learned so much in her class. I loved civics and geography, and it was probably the best I've ever done in a class.

She got me involved in politics. After becoming heavily involved in several campaigns, I had more understanding of politics. It was then that I knew I wanted to do something in the political science field as well. I have to say, social studies has always been my best subject, I love learning about things in history, such as famous people and famous places. I'm very positive that it was this that brought me to major in social studies education.

The most important reason I really would like to pursue a career in the field of education is because of the kids today. I believe teachers play an important role in shaping the life of kids and I would like to become engaged in helping kids become better off in life, helping them learn about important people in history. Another reason I took pride in the field of education is because of the opportunity of coaching. I have played soccer since I was 4 years old, and I have always wanted to coach a team. Being a teacher opens up many opportunities for this to happen.

My name is **Tammy Dowell** and I am a senior at Eastern Kentucky University pursuing a degree in elementary education. I am a single mother of one



Tammy Dowell

very active boy. I attended ECU for a short period of time right out of high school, with dreams of becoming a teacher. Life happened, though, so at age 21 I fell in love, got married, and had my son the next year. For the next five years, I was a stay-at-home mom and loved every minute of it! Being a mother is the most rewarding job I have ever had. When my son began pre-school, I volunteered countless hours. Having the opportunity to work with pre-school children was reassurance that I really did want to teach. After six years of marriage, I was faced with a very difficult divorce and becoming a single mother. I knew I had to go back to school in order to support my son and myself.

In the summer of 2004, I returned to Eastern to fulfill a dream that had been on hold for quite sometime. I chose to attend the Corbin campus. My family, especially my father, was very supportive of my decision. I began working full-time as a teacher's aid and attending Eastern part-time. My sister and father took care of my son while I was in class. Time and money was scarce, to say the least, but my dad was always there to help in any way he could. He kept telling me it would all be worth it in the end. Sadly, at the beginning of my junior year, my dad was diagnosed with a brain tumor and was given only a short time to live. I considered sitting out a semester but my dad stayed positive and told me he would be fine and I needed to go on and not put it off. So I did, and at the end of my junior year I lost my dad, my biggest supporter. This day changed me forever.

Through all of this, I had two wonderful instructors/advisors that encouraged me and gave me the strength to keep going, Dr. Peggy McGuire and Mrs. Connie Hodge. I first spoke with Dr. McGuire on the phone and then met her when she advised me. This incredible woman is the reason I chose the Corbin campus. She is the most helpful, sincere, caring person I know. She did not know me at all, but I immediately felt at home with her. No matter what kind of schedule life handed me, she found a way to work around it. I know I am not alone in saying that Dr. McGuire is the heart and soul of ECU Corbin.

As for Mrs. Hodge, what can I say? I hope to be just half the teacher she is. I first met her when I took EDF 319 and she taught me more in a semester than most did my entire college career. Now, I am blessed to have her as my methods instructor. She is a wonderful, caring teacher. She knows her stuff and she does it with class. Both of these ladies knew my situation and they were very supportive. I would not be where I am today without them. I am set to graduate in May of 2009. When I leave Eastern, I will always be grateful to those who helped me to succeed. If the Corbin campus offers graduate classes in the future, you can be certain that is where I will be.

When I was in junior high, I began babysitting for a family who has a special needs child. He was about 6 at the time when I met him, and he was physically and emotionally disabled.



Jennifer Kaufman

Through the years I spent with him, I assisted in his physical and occupational therapy sessions and fell in love with helping him reach his goals. He was the most inspirational person in my decision to work with exceptional children.

At first, I majored in pre-physical therapy, but something did not click. I realized that I needed to help children, like my young friend, through education, not physical therapy. Since I made the switch to special education, LBD I have never looked back and have loved every minute of it. That little boy is now 12 and has made remarkable progress. I cannot wait until I get to help children like him succeed every day.

As far as my future is concerned, I am looking forward to working in a school setting someday soon! I would love to work with elementary grade as a special education teacher. One thing I would love to do someday is to teach overseas in either Africa or South America. I think that experience would be remarkable, and I would have the opportunity to help more children in need.

One professor that has influenced me was Cathy White. When she taught, I could see how much she cared about her students, and the passion she had for teaching was very inspirational. She was very reassuring. The fact that I was excited to teach after being in her class says it all!



## Hospitality and More

Before the day begins on the fourth floor of the Combs Classroom building, one can often find Sue Marz busy making coffee, serving her famous home-made donuts or some other delicacy to faculty, staff and students alike. She encourages all to come, enjoy and spend a few minutes conversing with others in the college. Recently, Sue was able to enlist the assistance of Daryl Six from the Educational Technology Department of the College to help make Funnel Cakes for breakfast. Although this was a new recipe for her, everyone found the cakes to be excellent and a great way to start the day. Sometimes Marz makes sandwiches (Ruben, toasted cheese) for lunch, taking orders and collecting a nominal fee to cover the ingredients.

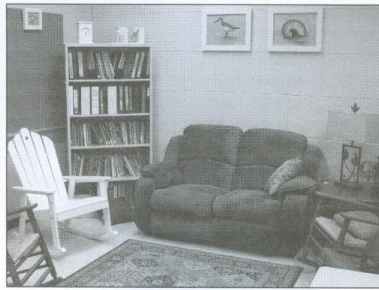
Part of the ambiance of the morning routine is the room itself. Marz has worked to arrange the work room with an area in which faculty and staff can enjoy their lunch or break. The facilities include a refrigerator, microwave, toaster, coffee pots, rocking chairs, sofa, table and chairs. The room is cozy yet functional made this way by the discriminating eye of Sue Marz. The Counseling and Educational Psychology Department, for which Sue is the Administrative Assistant, is compiling a library and it is housed in this fourth floor work room as well. Student workers catalogue the books, all are welcome to enjoy the titles, both fiction, and non-fiction, which one can read in the workroom or at home, whichever is preferred.

Dr. Bill Phillips, Dean of the College of Education, encourages camaraderie among the faculty and staff. With this in mind, Mrs. Marz organizes

social events for the entire college throughout the year. The events include a Faculty/Staff and Family picnic, Thanksgiving Potluck lunch, Spring Potluck lunch, Student Worker Appreciation Day, Administrative Professional Appreciation Day, and Boss Appreciation Day. She organized an Administrative Professional Retreat Day, engaged speakers for the Retreat and made all arrangements insuring the success of the day. The College of Education Homecoming booth is always a huge success due to her handiwork. The College of Education relies heavily on her gift of hospitality to bring the various education departments and specialties together in a fun and relaxing manner throughout the year.

What would be the benefit in all of this for the College of Education? There has been an increase in cooperation between the offices that most frequently participate in these functions. Communication comes easier and more frequent. There is the development of the "US WORKING TOGETHER TOWARD THE SAME GOAL" as opposed to individual offices

struggling alone to get their portion of the job completed. It is more difficult to attach blame or responsibility to a person that one not only knows their name, but also their face and some history, both EKU and family. The ultimate goal of Dr. Bill Phillips is to have the college working in harmony toward the goals of improving student achievement, recruiting and retaining a diverse faculty and student population with the overriding goal of providing the best teachers for Kentucky's P-12 schools.



**DOUBLE<sub>THE</sub>  
NUMBERS!**

College of Education Undergraduate Degrees Awarded

2006-2007 **259**

2007-2008 **379**

## Smith Village Project

Dean Phillips,

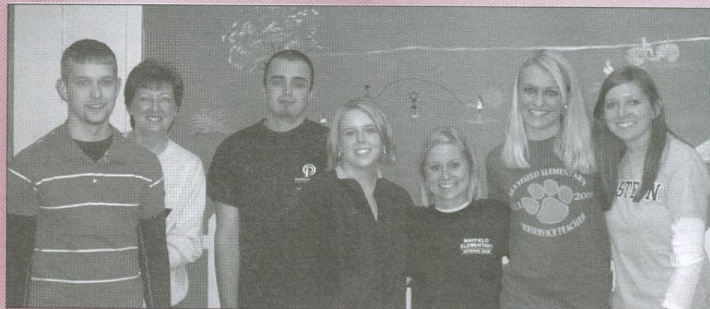
Rachel Jackson and her family chose Smith Village to do a mission project for this year. Rachel and her family choose a project each year for Thanksgiving. Many of the Mayfield Students live at Smith Village. Rachel has been so touched this semester working with the kids that she convinced her parents and her church in Ohio to come down and prepare a chili dinner for about 100 people on Saturday, November 22, 2008.

Some of her fellow classmates showed up to help. Richard Lowe, Kim Phillips, Lena Wilson, Tracey Sassaci, Ashley Taylor, and Sandy Spaulding came from the Mayfield staff and faculty. Both of Rachel's parents attended and cooked chili as well as myself and the folks listed below. I thought you might like to know what good things are going on in the Mayfield community.

In the picture from left to right: Rachel's Boyfriend (EKU Student), Rachel's Mom, Mrs. Jackson, Paige Young's Husband, Paige Young (Method Student), Ashley Shirk (Method Student), Jessica Phillips (Method Student) and Rachel Jackson (Method Student).

Thanks for your support!  
Delinda

Dr. Delinda Lybrand,  
Eastern Kentucky University





## COE Welcomes New Faculty

*continued from page 1*

and the characteristics of highly effective teachers, including the influence of "teacher talk" on the language and literacy learning of children and youth.

**Connie Hodge** received her Bachelor of Science degree from David Lipscomb University, her Masters of Education from Tennessee State University, and is currently working on her Ed.D.



Ms. Connie Hodge

She taught middle school in Nashville, Tennessee for fifteen years. While in Nashville, she also served as an adjunct professor at Trevecca University in Nashville, Tennessee. For the past two years, she taught middle school in London, Kentucky.

Mrs. Hodge is associated with the PBS station in Nashville and currently co-stars in a PBS series, "Student Centered Learning." While in Nashville, she received such awards as Nashville/Metro Middle School Teacher of the Year, PBS National Teacher of the Year, and Tennessee Humanities Teacher of the Year.

**Dr. Bianca Puglia** joins the faculty in the Department of Counseling and Educational Psychology as an assistant professor. Dr. Puglia completed a Ph.D. in Counseling at Old Dominion University in Norfolk, VA, a Master of Arts degree in Counseling at the University of New Orleans in New Orleans, LA, and a Bachelor of Arts degree in French (also from the University of New Orleans). She is a licensed professional counselor in Louisiana, and is a registered play therapist. Her clinical experience includes working with the seriously mentally ill in a partial hospitalization program where she specialized in group work counseling persons with dual diagnosis; serving as director for a program called Voices for Children, helping children in the midst of divorce; and serving as interim director of St. Stephen Counseling Center in New Orleans. Dr. Puglia also brings experience working with International Studies and the Office of Disabilities Services at the college level. Her research interests include counselor supervision, multicultural issues in counseling, and professional identity for counselors.



Dr. Bianca Puglia

**James Womack** hails from Murfreesboro, Tennessee. He received a B.A. in English with a minor in Psychology from Gallaudet University in Washington, D.C. His Master's Degree is from California State University at Northridge in Special Education and Rehabilitation with a minor in Deaf Education.



Mr. James Womack

His special ambitions include refining his understanding and skill of computer-based video editing using chroma key and video editors; continuing to explore computer based quiz software that does serious quizzing in game format

based on TV game shows; creating instructional media specific to ASL, Deaf Culture, and Deaf History, specifically for deaf children. In short, he wants to explore innovative ways to enhance ASL and Deaf Studies via computer-based media by pushing beyond the current technological boundaries. He continues to encourage his wife to return to her joy in using her artistic skills by being her cheerleader and supporting her efforts. Mr. Womack has the ASLTA Provisional Certificate and the Texas Lifetime certificate K - 12. The Department of American Sign Language and Interpreter Education is happy to have Mr. Womack join them.

**Mr. Bryan Wilson** grew up in South Carolina and graduated from Marshall University in 2002. He taught Social Studies at George Rogers Clark High School in Winchester, Kentucky, from 2003 - 2008. He has been married since 2003, and their first child was born in December 2008. He relocated to the Richmond area in 2004. Since 2006, he



Mr. Bryan Wilson

has been the ECU Writing Project Technology Liaison. Mr. Wilson loves to spend his spare time outdoors. He is very excited to be joining the ECU faculty as the High School Social Studies and English teacher at the Model Laboratory School.

In 1995, **Mr. Mark Cornette** came to Richmond to pursue a degree in Elementary Education from ECU. His first teaching position was in the Primary Program at Model Laboratory School beginning in the fall of 1999. After five years of teaching at Model he became the Elementary Principal for Paris Independent Schools. Two years later, Mr. Cornette became the Assistant Principal at Madison Middle School in Richmond. He joins the faculty and staff of Model Laboratory School as Assistant Director after having been at Madison Middle for the past three school years. Originally from Inez, Kentucky, he attended both Sheldon Clark High School and Fork Union Military Academy. He is married to Shannon Cornette (teacher at Waco Elementary) and they have three children - Madison (14), Emory (8), and Jack Silas (11 months).



Mr. Mark Cornette

**Stephen Willis** joins the ECU College of Education faculty as the Technology Education Teacher for the Middle and High School students at Model Laboratory School. He received a Bachelor's degree in Career and Technology Education from Eastern Kentucky University in 2004 and followed with a Master of Arts degree in Education, Instructional Leadership in 2007. Previously, he taught for three years at Scott County High School in Georgetown, Kentucky. Originally from Estill County, Kentucky, he has lived in Richmond for the past 10 years. He and his wife have two sons, and Mrs. Willis teaches in the Madison



Mr. Stephen Willis

County School system. He states he enjoys teaching "because it gives me a good opportunity to impact young lives in a positive learning environment". When not at school, he enjoys spending time with his family working on their farm, and engaging in other outdoor activities.

In December 2007, **Ms. Jasmine Rutherford** graduated from ECU with a Masters in the Art of Teaching degree. Before that, Jasmine lived in Winnipeg, Manitoba (CANADA) where she pursued an undergraduate degree. She graduated from the University of Manitoba in 2006 with a Bachelors degree in English and a Theatre minor.



Jasmine Rutherford

Coming back to her roots, Ms. Rutherford now teaches at Model Laboratory School, the place where she graduated from High School in 2003. She teaches a 4th grade group of angels (some days they are slightly devilish) at Model Lab. Between talking about Backgugans and Hannah Montana, she teaches Social Studies and Language Arts.

Back when Jasmine was in 4th grade at Model Lab, she had two fantastic teachers that the majority of people who live in Richmond have had as teachers: Ms. Priscilla Lane & Mrs. Vicki Daugherty. They both had a HUGE influence on her decision to make teaching a professional career- now she gets to play "LANGO" all the time! Unfortunately, unlike Mrs. Daugherty, she does not have a bath tub in her room....yet! She also decided to become a teacher for the money...JUST KIDDING!

Teaching is really a way for Jasmine to make a difference in the lives of young children. She hopes to become a wonderful teacher and positively influence the lives of many children like Ms. Lane and Mrs. Daugherty have. She loves what she does and is so thankful to be a part of the wonderful community at Model and ECU!

**Mrs. Krista Althaus** is originally from a very small rural town in Ohio. She came to Eastern Kentucky University for the first time in 1980, graduating from Eastern Kentucky University in 1984 with a Bachelor's Degree, in 1986 with a Master's Degree, and in 2001 with a Specialist Degree.



Krista Althaus

Krista began her teaching career in 1984 in Madison County Schools, where she taught 1st, 3rd, and 5th grades. In later years, she took a teaching position at Model Lab School where she taught 4th and 5th grades and worked as the Gifted Coordinator. Most recently, she has been working as the Elementary Curriculum Specialist for Madison County Schools and teaching part-time in Curriculum & Instruction. She is currently enrolled in the EdD Program at ECU.

Krista is married to Scott Althaus, who is also a graduate of Eastern Kentucky University. He is the Superintendent of Richmond Utilities. Krista and Scott have 2 children: Meghan, a sophomore at Madison Central and Bradley, a sixth grader at Clark Moores Middle School.



## Building Bridges with Dr. Cox

By K. Joshua Koch

Dr. Milton D. Cox, of the Center for the Enhancement of Learning and Teaching at Miami University, was the guest speaker at a seminar in the Regents' Room on January 8, 2009. This was an interdisciplinary meeting to learn about the mechanics, propagation, and growth of learning communities.

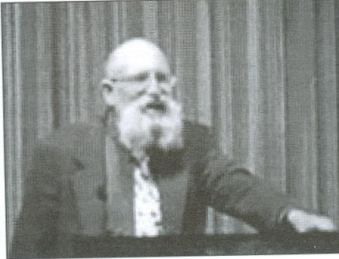
Learning communities are the locus of a dynamic concept that returns a cohesive element to the education process. According to Dr. Cox, there is a problem with "frayed cables connecting faculty and the institution." In short, the concept of conflicted loyalties stems from a lack of institutional identity and interdisciplinary sharing.

Dr. Cox explained that the core of the resolution to this issue is the creation and growth of a learning community culture. These learning groups bind people with similar specialties and studies together in a community

of sharing and exploration, both faculty and students, so that members can work together under the broader auspices of the college. Building these bridges is a critical step toward building trust and shared governance.

In short, Dr. Cox made clear that the key to building social capital is cooperative learning. This brings professionals, faculty, and students together for a shared purpose, and it will build the bridges needed for a stronger College of Education.

The College of Education is grateful for the openness and sharing from all attendees from the several colleges of Eastern Kentucky University, for the discussions inspired by Dr. Cox and his presentation, and for the presence of Dr. Whitlock and Dr. Piercey, which reinforces the University's dedication to making the ECU learning community culture a successful ongoing venture.



## Lending a Helping Hand



Students enjoy the end-of-the year breakfast for the Meaningful Work group

A student waters the indoor garden. The plants and flowers have never looked so good!



Model Elementary 3rd, 4th, and 5th grade students participated in the Meaningful Work program this year. The students applied for school jobs with a mentor adult. Some examples of jobs the students performed included changing the aquarium water for the Pre-K fish tank, helping with snacks and cut-outs for Kindergarten, helping teachers, straightening shelves, watering the indoor garden, assisting the woodshop teacher, and helping the music teacher transport equipment to the auditorium. The group of 18 students had a breakfast the last week of school. Then, they made thank-you cards and took apples to their mentors.

The Harris Hoppers Trick-or-Treat at the College of Education offices in the Combs Building.



## COE Student Meeting

Each fall and spring semester the College of Education hosts a student meeting in the lobby of the Student Services Building on campus. The offices of the College of Education are invited to set up a booth with information on their department and be available to answer student questions. The booths have brochures and other informational handouts for students to take with them to use in reviewing their own selected major against possible majors in other areas of education. Some departments bring videos highlighting a particular part of their program. Education Student organizations are invited as well to increase awareness of professional organizations in which education students can become involved. There are always recruitment items to be given to students to remind them to take a second look at the department or program.



The fall 2008 Student Meeting was held on Tuesday, October 7, 2008.

There were 13 organizations involved in this year's meeting. These were: AmeriCorps, COE Admission and Advising, Future Teacher Corp, Curriculum and Instruction Graduate Programs, Counseling Graduate Program, Student council for Exceptional Children, American Sign Language and Interpreter Education, School Counseling, The Jesse Stuart Chapter of the Kentucky Reading Association, McGregor Hall's Education Living and Learning Center, ECU Career Services and the student section of the Kentucky Education Association. Interestingly, Eastern Kentucky University's participation in the student section of KEA increased so significantly in the past year to now be the largest single student group participating in the Commonwealth. This dramatic increase is attributed directly to recruitment during the Student Meetings.

All Education majors receive an e-mail invitation, but other non-education majors attend as well because they are in the Student Services Building on other business during this time. This is the beauty of holding this event in the SSB. Kelli Steele, Administrative Assistant to Dr. Kim Naugle, Associate Dean, College of Education is the organizer of this event for the College of Education. Ms. Steele has seen the student participation and the number of programs participating grow dramatically in the two years she has been the organizer. She even reports that offices outside the College of Education have heard of this event and ask for a table in order to allow students to learn of their services as well.

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Richmond, KY 40475



## **Closing The Gap**

Editor: Joshua Koch

Dean: Bill Phillips

Associate Dean: Kim Naugle

Assistant Dean: Sherwood Thompson

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**March 9 - 13, 2009**  
EKU Spring Break

**March 31, 2009 - 11:30 a.m. - 1:00 p.m.**  
Meira Otenleicher  
Regents' Room/Powell Building

**April 10-11, 2009**  
College of Education Doctoral Symposium. Friday Banquet speaker: Dr. Ronald S. Rochon, Dean, School of Education at Buffalo State, Perkins Conference Center. Contact Dr. Sherwood Thompson at [Sherwood.Thompson@eku.edu](mailto:Sherwood.Thompson@eku.edu)

**April 16, 2009 - 11:30 a.m. - 1:00 p.m.**  
COE/Model Transition Team  
Regents' Dining Room/Powell Building

**May 13, 2009 - 11:30 a.m. - 1:00 p.m.**  
TBA  
Regents' Dining Room/Powell Building

**June 5, 2009 - 9:00 a.m. - 3:00 p.m.**  
Dean's Speaker Series Conclusion Meeting  
Perkins 211

**DATES  
TO REMEMBER**